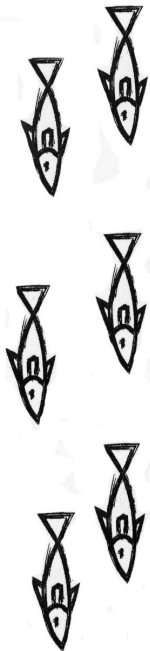


Non-Profit Org.
U.S. Postage
PAID
Harrisburg, PA
Permit No. 826

2011-2012 Fort HUNTER



Fort Hunter
Mansion *and Park*

5300 North Front Street
Harrisburg, Pennsylvania 17110

School Programs



Addresses State Standards!!!

Standard School Program:

HANDS-ON WORKSHOP, TOUR OF FORT
HUNTER MANSION, VISIT TO MUSEUM SHOP

Total visit time: Four Hours



**A: Hands-on
Workshop:
“Native
Americans**

along the Susquehanna”

Your students will explore how Indians once lived in the Fort Hunter/Harrisburg area. They will focus on how Indians obtained food, shelter, clothing and equipment. Activities include furnishing a wigwam, making a piece of pottery and participatory story-telling. Children will handle the kinds of food, materials and equipment once used by Native Americans who farmed and hunted here in the 1300s and 1400s.

- For grades 2-5, maximum of 65 students
- Time: 1 ½ hours
- Addresses State Standards: 8.1.3A, 8.1.3.D, 8.2.3C, 8.2.3B, 1.6.3A, 1.6.3D, 1.6.3E. Also 8.1.6A, 8.1.6B, 8.2.6A, 8.2.6B, 8.2.6C, 1.6.5A, 1.6.5.D, 1.6.5E

Please provide a teacher and at least one adult (free admission) to help with the workshop. Groups of over 32 children will be split-half will start with the workshop and half with the Mansion tour. After lunch they switch.

**B: Tour of Fort Hunter
Mansion**

This historic house invites students to learn about Mansion life in the 1800s. Children will compare the owners' life to Native Americans - how they obtained food, shelter, clothing and equipment in the Victorian era. On guided tours students will see original artifacts and furnishings - from a chamber pot and rope bed to a music box and foot warmer. **The tour and visit to the Museum Shop last 1 ½ hours.**

C: Visit to Museum Shop

The educational message continues here, at the conclusion of the Mansion tour. Students will find a treasure to take home, reminding them of their visit to Fort Hunter. Many items are available for \$6 and under. *Proceeds from the Museum Shop fund Fort Hunter projects.*



